

Educ 394-4

Special Topics: Teaching Japanese and Mandarin

Summer Session, 1989
(August 14 - 25)
Monday - Friday
9:30 - 12:00 and 1:00 - 2:30
Location: MPX 7600

Instructor: Maggie Ip

Prerequisite: Educ. 401/402 and practicing teacher

Course Description:

This program is designed for teachers of Japanese and Mandarin Chinese languages who have a desire to develop new teaching skills and strategies. The course will focus on the theory and practice of teaching communicative competency in a second language class. Special emphasis will be given to the study of the most current research in first and second language acquisition and learning, the implementation of the provincial syllabus for the teaching of Japanese and Chinese in B.C., and the designing of some effective classroom activities and materials to enhance student communicative proficiency.

English is the language of instruction. However, students will be split into language groups in the sessions whereby specific issues and needs in the teaching of Japanese and Mandarin Chinese will be discussed and examined. Therefore, a number of experienced Japanese and Mandarin Chinese educators/teachers will assist the course instructor as resource people in these practical sessions.

Part I: Curricular for Asian Language Programs

1. First and Second language acquisition and learning - theory and implication
2. Communicative Competency Approach in second language teaching - role and application
3. Functional/Notional Curriculum - development and implementation

Part II: Effective Classroom Activities

1. Cooperative learning
2. Cultural Studies
3. Field trips and community resources
4. Drama, music and games
5. Student projects
6. Multi-level class

Part III: Teaching Materials and Resources

1. The textbook
2. Adapting and making teaching material and aids
3. Audio-visual resources

(Over)

Course Requirements:

Instruction will cover a 10-day period so students will be required to complete some pre-course readings and assignments from the required textbooks. These readings will be offered mainly in English. A list of required readings will be forwarded to the students by June 30, 1989.

Required Textbooks:

Savignon, Sandra J. Communicative Competence: Theory and Classroom Practice
Reading, Mass. Addison-Wesley Publishing Co., 1983

Maley, A. and A. Duff Drama Techniques in Language Learning New Edition,
Cambridge University Press, Cambridge, 1982

For further information concerning the course please contact Undergraduate Programs at 291-4417.